




## RAPID AUTOMATISED NAMING - OBJECTS

### Instructions for Administration and Scoring

#### About the Test

<b>What is Measured</b>	Naming speed of non-alphanumeric items; that is, of visually presented items that do not require alphabetic or numeric knowledge. More specifically, this test measures the ability to quickly and fluently produce verbal labels for highly familiar depicted objects.	
<b>Age Range</b>	Because it is non-alphanumeric, this test is appropriate for kindergarteners as well as grade 1 and 2 children.	
<b>Scoring (speed, errors)</b>	<p><u>Speed:</u> Average the number of seconds taken to name the full set of object in each trial (i.e., seconds of Trial 1 +seconds of Trial 2/2).</p> <p><u>Errors:</u> Average the number of incorrectly named or skipped objects in each trial (i.e., errors of Trial 1 +errors of Trial 2/2). Note, error rates are only considered qualitatively as these are usually very low.</p>	
<b>Norms</b>	Current English norms for accuracy are available for children in Reception Year, Years 1 and 2.	
<b>Materials for Administration</b>	Recording device Stopwatch RAN Objects Practice and Test Card RAN Objects Scoresheet	

## **Test Procedure**

### **1. Test Introduction**

**Administrator says:**

“Now we’ll name some pictures as quickly as possible. Do you know the names of these pictures?”

*[Administrator shows the child the five test pictures on the **RAN Objects Practice and Test Card**].*

**IF the child can correctly name the pictures without help** the Administrator moves on to the Test Items.

**IF the child does NOT know a picture name** the Administrator names the picture and asks the child to repeat it after them. Then, the Administrator asks the child to name the full set again (without help). This process can be repeated up to three times, if necessary.

### **2. Conducting the Test**

**Administrator says:**

“Now when I say **GO** name each picture on this sheet as quickly as you can. You must name the pictures in order.” *[Administrator indicates sequential left-to-right order showing the test items.]* “Make sure you follow with your finger. If you don’t know, just go on to the next picture as quickly as you can. Now, get ready, and GO”. *[Administrator starts the task.]*

- The Administrator starts the stopwatch as the child begins to name the first picture.
- The Administrator stops the stopwatch as the child completes the last picture name.
- The testing session should be recorded.
- Both trials of the test should be administered in immediate succession, within a single testing session.

### **3. Scoring**

- The Administrator should refer to the **RAN Objects Score Sheet** to score the Items.
- Record the time in seconds for each trial and then average the two times.
- Record the sum of errors in each trial on the score sheet, and average the two error rates.
- Self-corrections DO NOT count as errors, but should be noted by writing SC next to the word.
- Note skipped/missed items by writing / next to the word, and count this as an error.