



## PSEUDOWORD SPELLING TASK

### Score Sheet

Administrator: ..... Date: .....

<b>Child's ID: (code)</b>		<b>Sex:</b>		<b>Age (years &amp; months):</b>	
<b>School Name: (code)</b>				<b>Year Group/Grade:</b>	

- Two types of scores can be obtained from this test. 1. an **overall score** for phonologically plausible spellings, and 2. a score for the production of **conventional target grapheme spellings**.
- Read the Administrator's script from the Pseudoword Spelling Task *Instructions for Administration and Scoring* form. Note that the underlined letters in the *Pseudoword Test Items* column denote the syllable with primary stress (emphasis). Also, a key to the pronunciation of each pseudoword is provided in parentheses below each Test Item, such that the pseudoword rhymes with the real word in parentheses (e.g., LONIES is PRONOUNCED LIKE PONIES).
- **1. Phonologically Plausible Spellings:** For each item, in the ✓ / ✗ column, write ✓ or **1** beside plausible spellings and ✗ or **0** beside implausible spellings.
- Plausible spellings are productions that contain sound-letter mappings that lead to the target item pronunciation, regardless of the orthographic context. See examples in the Scoring Table below.
- Score 1 point for each plausible spelling, and 0 for implausible spellings. Transcribe the child's implausible spelling in the *Implausible Spellings* column.
- Accept productions in upper or lower case, and in cursive or printed script.
- The maximum score is 15.
- **2. Conventional Target Grapheme Spellings:** In each pseudoword, the **green** letters correspond to a targeted spelling pattern that cannot be produced strictly on the basis of phonemic transcription but requires knowledge of orthographic and morphological spelling conventions. These spellings are evaluated in the Target Grapheme ✓ / ✗ column. For each item, if the child's spelling of the green grapheme matches that (green) spelling, write ✓ or **1** (e.g., the final letter in LONIES is <S>, denoting the plural <s>). If the final letter/grapheme is not the same as the green letter (e.g., the child's spelling of LONIES ends in a letter other than <S>, as in <z>, <ze>, <se>, etc.), then write ✗ or **0** beside incorrect grapheme spellings.
- If the child refuses to respond to an item, note this with a forward slash (/) on the score sheet and score as incorrect.
- Administer **all 15 items**. **Do NOT discontinue** the test.



## PSEUDOWORD SPELLING TASK

### Score Sheet

**Instructions for Scoring.** The pseudowords are presented in sentence contexts that are designed to elicit certain orthographically conventional spelling patterns.

Responses should be scored based on a two-track scoring system: one point should be given for overall spelling plausibility as indicated by syllable in the table; and one point should be given for the spelling unit of main interest (highlighted in green), for example <s> for plurals, <ed> for past tense etc.

**Plausibility:** Note that for a spelling to be considered plausible, every phoneme (speech sound) in the test item must be represented in the child's spelling production. Implausible spellings should be transcribed in the last column of the Scoring Table.

Pseudoword Test Items	Acceptable/Plausible Spellings examples			Overall plausibility (✓ / ✗)	Target Spelling (✓ / ✗ or 1 / 0)	Implausible Spellings  Transcription
	Syllable 1	Syllable 2	Syllable 3			
<b>LONIES</b> (pronounced like <b>PONIES</b> )	lo-, low-, loa-	-nies, -niez, -neez, -nese, -neze, -neys, -nees, -neez, -nys, -nes, -nez, -nise				
<b>VAR</b> (pronounced like <b>JAR</b> )	var, va, vah, vare					
<b>APTERISK</b> (pronounced like <b>ASTERISK</b> )	ap-, ab-	-ter-, -tor-, -tir-, -tar-, -terr-	-risk, -risc, -resk, -resc			
<b>TREMISED</b> (pronounced like <b>PROMISED</b> )	tre-, chre, tre,	-mised, -mist, -mest, -misd, -miste, -missed				
<b>LINEGAR</b> (pronounced like <b>VINEGAR</b> )	lin-	-ne-, -ni-, -nni-, -na-	-ger, -gar, -ga, -gr			
<b>BOCK</b>	bock, boc, bok, boke					

<b>(pronounced like LOCK)</b>						
<b>INCROBUCED</b> <b>(pronounced like INTRODUCED)</b>	in-	-cr- -cra-, -cri-, -cro-, -cru-, -kr-, -kra-, -kri-, -kro-, -kru-	-bused, - buced, -buste, - buesd, -bust			
<b>APTOR</b> <b>(pronounced like ACTOR)</b>	ap-, ab-	-tor, -ter, -tre, -ta, -tar				
<b>CHAKED</b> <b>(pronounced like BAKED)</b>	cha-, chai-, chae-, chay-, chey-	-ced, -ckd, -cd, -cked, -ked, -kd, -ckt, -kt, -ct, -cte				
<b>MEAGULL</b> <b>(pronounced like SEAGULL)</b>	mea-, me-, mee-	-gul, -gull, -gulle, -gal, -gall, -gel, -gell, -gil, -gill, -gol, -goll, -gl, -gll, -gle				
<b>PALENDAR</b> <b>(pronounced like CALENDAR)</b>	pal-, pall-	-lan-, -len-, -lin-, -lun-	-dar, -der, - da			
<b>COLLIPOP</b> <b>(pronounced like LOLLIPOP)</b>	co-, cko-, ko-	-li-, -lli-, -lie-, -llie-, -le-, -lee-, -ly-, -ley-, -lley-	-pop			
<b>POLONIES</b> <b>(pronounced like COLONIES)</b>	po-	-la-, -lla-, -le-, -lle-, -li-, -lli-, -lo-, -llo-, -ley	--nies, --neys, -nese, -nees, -nes, -nise, -neas			
<b>KEFFLE</b> <b>(pronounced like KETTLE)</b>	ke-, ce-, cke-	-fal, -fall, -fel, -fell, -fele, -fle, -ffle, -fil, -fill, -fol, -foll, -ful, - full, -fule, -fl, -fll				
<b>TOLAR</b> <b>(pronounced like POLAR)</b>	to-, toa-, toe-, tow-	-la, -lla, -lar, -le, -lle, -ler, -ller, -lo, -lor, -lour				
				<b>Total:</b>  /15	<b>Total:</b>  /15	

Notes: 1. Examples are drawn from the range of British children’s spellings in mid-Year 2.  
 2. Upper or lower case is accepted. The listed plausible alternate spellings are accepted as correct.

	<h2 style="margin: 0;">PSEUDOWORD SPELLING TASK</h2> <h3 style="margin: 0;">Results Summary</h3>
---	--

Record the sum of attempted, correct, incorrect and skipped items.

**Summary of main scores**

<b>Items Attempted</b>	
<b>Items Implausible/Skipped</b>	
<b>Plausible Items</b>	

**Summary of Phonologically Plausible Spellings:**

	Raw Score	Standard Score	Confidence Intervals	Percentile
<b>Total Pseudoword Spelling Score</b> (= number of plausible items)				

**Summary of Conventional Target Grapheme Spellings:**

	Raw Score	Standard Score	Confidence Intervals	Percentile
<b>Total Pseudoword Spelling Score</b> (= number of plausible items)				

**Summary of Grapheme Spelling Error Types:**

Phonological Structure	Sum of Errors by Phonological Pattern	
Word Length	Sum of Errors by Word Length	Sum of Consonant Cluster Errors by Word Length
1-Syllable		
2-Syllable		
3-Syllable		

Orthographic Patterns	Sum of Errors by Orthographic Pattern
<b>Graphotactic (GT)</b> APTERISK, BOCK, MEAGULL, COLLIPOP, KEFFLE	
<b>Morpho-phonological (M-PH)</b> VAR, LINEGAR, APTOR, PALENDAR, TOLAR	
<b>Morphological (M)</b> LONIES, TREMISED, INCROBUCED, CHAKED, POLONIES	